2015 Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

		Your College		Small Colleges			2015 Cohort				
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**		
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?											
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often											
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	396	2.86	131,421	2.99		441,172	2.92			
4b. Made a class presentation [ACTCOLL]	CLPRESEN	396	2.18	131,024	2.16		439,727	2.16			
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	392	2.47	130,524	2.52		437,942	2.52			
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	392	2.88	130,708	2.82		438,356	2.83			
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	394	1.84	130,342	1.80		437,423	1.83			
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	390	2.50	130,182	2.57		436,834	2.55			
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	391	2.04	130,520	1.99		437,957	1.95			
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	394	1.36	130,811	1.41		438,879	1.39			
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	391	1.33	130,319	1.38		437,094	1.35			
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	387	3.01	130,349	3.07		437,097	3.07			
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	392	3.11	130,400	2.95		437,557	2.92	0.20**		
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	393	2.60	130,575	2.69		438,136	2.63			
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	394	2.13	130,329	2.24		437,300	2.15			
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	393	1.78	130,148	1.86		436,617	1.80			
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	388	2.68	130,399	2.78		437,363	2.74			

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2015 Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

		Your College		5	Small Colleges	5	2015 Cohort				
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**		
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?											
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often											
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	390	2.60	130,492	2.67		437,683	2.64			
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	391	1.52	129,445	1.54		433,845	1.48			
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	392	2.47	130,763	2.56		438,552	2.54			
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	392	2.29	130,640	2.37		438,100	2.46			
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	394	2.37	130,487	2.34		437,789	2.36			
4u. Skipped class	SKIPCLAS	394	1.72	130,873	1.50	0.33**	439,042	1.54	0.27**		
Item 5: During the current school year, how much has your coursework at this college emphasized the	following mental a	ctivities?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much											
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	392	2.92	131,087	2.87		439,764	2.88			
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	390	2.87	130,711	2.90		438,469	2.93			
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	387	2.69	130,197	2.79		436,634	2.80			
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	392	2.66	130,398	2.63		437,202	2.64			
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	392	2.68	130,572	2.74		437,898	2.74			
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	392	2.75	130,990	2.90		439,355	2.87			

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^{**} T-test: 2-tailed

2015 Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

		Your College		5	Small Colleges	5	2015 Cohort				
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**		
Item 6: During the current school year, about how much reading and writing have you done at this college?											
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20											
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	385	2.98	129,753	2.93		435,105	2.89			
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	384	1.96	129,735	2.03		434,965	2.04			
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	385	3.12	129,657	2.89	0.20**	434,668	2.88	0.21**		
Item 7											
1 = Extremely easy 7 = Extremely challenging											
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	373	4.85	125,336	5.00		419,297	4.96			
Item 9: How much does this college emphasize each of the following?	Item 9: How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much											
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	384	2.93	129,730	3.07		434,842	3.05			
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	380	3.03	129,564	3.10		434,196	3.04			
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	382	2.43	129,254	2.60		433,005	2.61			
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	381	1.92	129,328	2.09		433,227	2.03			
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	381	2.17	128,859	2.30		431,369	2.24			
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	380	2.56	129,154	2.68		432,404	2.59			
9g. Using computers in academic work	ENVCOMP	382	3.17	129,596	3.28		434,150	3.24			

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Community College Survey of Student Engagement - University of Cincinnati Clermont College (2015 Administration) 2015 Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

	Your College		Small Colleges			2015 Cohort				
Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**		
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
ACADPR01	382	1.98	129,428	2.03		433,894	2.00			
PAYWORK	382	3.19	129,074	2.73	0.23**	432,554	2.85			
COCURR01	383	0.42	129,220	0.37		432,847	0.32			
CAREDE01	380	1.52	128,955	1.85		431,988	1.69			
COMMUTE	380	1.44	129,251	1.36		432,810	1.35			
Item 11: Mark the number that best represents the quality of your relationships with people at this college.										
ENVSTU	383	5.37	129,549	5.57		434,088	5.44			
ENVFAC	383	5.47	129,546	5.77	-0.24**	434,148	5.70			
ENVADM	382	4.88	129,475	5.29	-0.27**	433,601	5.06			
sonal development i	n the following	areas?								
GNGENLED	380	3.01	129,269	3.01		432,929	3.00			
GNWORK	377	2.58	129,131	2.75		432,311	2.60			
GNWRITE	379	2.76	129,136	2.81		432,482	2.80			
GNSPEAK	379	2.65	129,083	2.75		432,331	2.73			
GNANALY	378	2.96	129,042	3.01		432,175	2.98			
	ACADPR01 PAYWORK COCURR01 CAREDE01 COMMUTE egge. ENVSTU ENVFAC ENVADM Sonal development i GNGENLED GNWORK GNWRITE GNSPEAK	ACADPR01 382 PAYWORK 382 COCURR01 383 CAREDE01 380 COMMUTE 380 ENVSTU 383 ENVFAC 383 ENVADM 382 Sonal development in the following GNGENLED 380 GNWORK 377 GNWRITE 379 GNSPEAK 379	Variable N Mean ACADPR01 382 1.98 PAYWORK 382 3.19 COCURR01 383 0.42 CAREDE01 380 1.52 COMMUTE 380 1.44 ege. ENVSTU 383 5.37 ENVFAC 383 5.47 ENVADM 382 4.88 sonal development in the following areas? GNGENLED 380 3.01 GNWORK 377 2.58 GNWRITE 379 2.76 GNSPEAK 379 2.65	Variable N Mean N ACADPR01 382 1.98 129,428 PAYWORK 382 3.19 129,074 COCURR01 383 0.42 129,220 CAREDE01 380 1.52 128,955 COMMUTE 380 1.44 129,251 ege. ENVSTU 383 5.37 129,549 ENVFAC 383 5.47 129,546 ENVADM 382 4.88 129,475 sonal development in the following areas? GNGENLED 380 3.01 129,269 GNWORK 377 2.58 129,131 GNSPEAK 379 2.65 129,083	Variable N Mean N Mean ACADPR01 382 1.98 129,428 2.03 PAYWORK 382 3.19 129,074 2.73 COCURR01 383 0.42 129,220 0.37 CAREDE01 380 1.52 128,955 1.85 COMMUTE 380 1.44 129,251 1.36 ege. ENVSTU 383 5.37 129,549 5.57 ENVFAC 383 5.47 129,546 5.77 ENVADM 382 4.88 129,475 5.29 sonal development in the following areas? GNGENLED 380 3.01 129,269 3.01 GNWORK 377 2.58 129,131 2.75 GNWRITE 379 2.76 129,136 2.81 GNSPEAK 379 2.65 129,083 2.75	ACADPR01 382 1.98 129,428 2.03	Name	N Mean N Mean Size** N Mean N Mean Size** N Mean N N Mean N N Mean N N Mean N N N N N N N N N		

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

If a row contains less than 50 respondents, interpret the comparison results cautiously.

^{**} T-test: 2-tailed

Community College Survey of Student Engagement - University of Cincinnati Clermont College (2015 Administration) 2015 Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

		Your College			Small Colleges	s					
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**		
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?											
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much											
12f. Solving numerical problems	GNSOLVE	376	2.55	129,009	2.73		431,953	2.70			
12g. Using computing and information technology	GNCMPTS	377	2.63	129,041	2.90	-0.28**	431,999	2.82	-0.20**		
12h. Working effectively with others	GNOTHERS	379	2.73	129,053	2.88		432,158	2.82			
12i. Learning effectively on your own	GNINQ	376	2.93	129,072	3.02		432,192	2.99			
12j. Understanding yourself	GNSELF	377	2.64	128,975	2.73		431,754	2.69			
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	375	2.28	128,768	2.47		431,152	2.50	-0.21**		
12I. Developing a personal code of values and ethics	GNETHICS	377	2.42	128,877	2.53		431,353	2.49			
12m. Contributing to the welfare of your community	GNCOMMUN	378	1.94	128,700	2.16	-0.22**	430,676	2.10			
12n. Developing clearer career goals	CARGOAL	378	2.78	129,011	2.84		431,826	2.76			
12o. Gaining information about career opportunities	GAINCAR	376	2.63	129,205	2.73		432,536	2.63			
Item 13.1: How often do you use the following services at this college?	1										
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculation	ons)										
13.1a. Academic advising/planning [SUPPORT]	USEACAD	347	1.84	120,466	1.89		401,855	1.83			
13.1b. Career counseling [SUPPORT]	USECACOU	267	1.36	103,413	1.46		345,253	1.45			
13.1c. Job placement assistance	USEJOBPL	208	1.34	80,555	1.31		262,068	1.26			
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	288	1.67	99,244	1.53		331,427	1.53	0.21**		

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If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

^{**} T-test: 2-tailed

2015 Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

		Your College		Small Colleges			2015 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculating	ons)								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	272	1.64	103,266	1.81	-0.22**	340,965	1.75	
13.1f. Child care	USECHLD	137	1.21	56,506	1.23		188,680	1.18	
13.1g. Financial aid advising	USEFAADV	292	1.65	109,962	1.93	-0.38**	354,913	1.87	-0.28**
13.1h. Computer lab [STUEFF]	USECOMLB	318	1.98	114,058	2.12		375,526	2.06	
13.1i. Student organizations	USESTORG	230	1.38	87,896	1.45		284,673	1.40	
13.1j. Transfer credit assistance	USETRCRD	206	1.47	83,991	1.57		287,233	1.54	
13.1k. Services to students with disabilities	USEDISAB	167	1.32	57,655	1.36		193,431	1.33	
Item 13.2: How satisfied are you with the following services at this college?	<u>'</u>								
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2a. Academic advising/planning	SATACAD	313	2.24	110,041	2.35		360,273	2.28	
13.2b. Career counseling	SATCACOU	182	1.93	76,825	2.13	-0.28**	247,706	2.09	
13.2c. Job placement assistance	SATJOBPL	134	1.91	54,820	1.93		163,002	1.87	
13.2d. Peer or other tutoring	SATTUTOR	227	2.33	71,723	2.24		233,187	2.23	
13.2e. Skill labs (writing, math, etc.)	SATLAB	205	2.14	80,571	2.33	-0.29**	255,378	2.30	-0.25**
13.2f. Child care	SATCHLD	73	1.63	31,034	1.85		92,725	1.81	
13.2g. Financial aid advising	SATFAADV	235	2.23	96,858	2.34		299,911	2.26	

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^{**} T-test: 2-tailed

2015 Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

n N 3 102,116 7 61,558	2.52 2.09	Effect Size**	N 327,213	Mean 2.50	Effect Size**					
7 61,558				2.50						
7 61,558				2.50						
7 61,558				2.50						
	2.09									
64.250			186,450	2.05						
04,236	2.14		211,590	2.10						
6 36,784	2.12		113,148	2.08						
Item 13.3: How important are the following services to you at this college?										
8 124,055	2.59		413,766	2.58						
7 122,763	2.31		409,042	2.33	-0.21**					
1 121,609	2.13		404,798	2.09						
3 121,668	2.19		404,862	2.19						
7 121,063	2.27	-0.25**	403,007	2.25	-0.23**					
9 120,718	1.77	-0.21**	401,634	1.75						
4 121,823	2.53	-0.25**	405,043	2.48						
7 121,835	2.47		405,579	2.44						
5 120,471	1.93		400,273	1.90						
5 121,449	2.23	-0.22**	404,408	2.26	-0.25**					
	124,055 7 122,763 1 121,609 3 121,668 7 121,063 9 120,718 4 121,823 7 121,835 5 120,471	8 124,055 2.59 7 122,763 2.31 1 121,609 2.13 3 121,668 2.19 7 122,718 1.77 4 121,823 2.53 7 121,835 2.47 5 120,471 1.93	6 36,784 2.12 8 124,055 2.59 7 122,763 2.31 1 121,609 2.13 3 121,668 2.19 7 121,063 2.27 -0.25** 9 120,718 1.77 -0.21** 4 121,823 2.53 -0.25** 7 121,835 2.47 5 120,471 1.93	6 36,784 2.12 113,148 8 124,055 2.59 413,766 7 122,763 2.31 409,042 1 121,609 2.13 404,798 3 121,668 2.19 404,862 7 121,063 2.27 -0.25** 403,007 9 120,718 1.77 -0.21** 401,634 4 121,823 2.53 -0.25** 405,043 7 121,835 2.47 405,579 5 120,471 1.93 400,273	6 36,784 2.12 113,148 2.08 8 124,055 2.59 413,766 2.58 7 122,763 2.31 409,042 2.33 1 121,609 2.13 404,798 2.09 3 121,668 2.19 404,862 2.19 7 121,063 2.27 -0.25** 403,007 2.25 9 120,718 1.77 -0.21** 401,634 1.75 4 121,823 2.53 -0.25** 405,043 2.48 7 121,835 2.47 405,579 2.44 5 120,471 1.93 400,273 1.90					

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2015 Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

		Your College		S	mall Colleges	5	2015 Cohort			
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 13.3: How important are the following services to you at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3k. Services to students with disabilities	IMPDISAB	356	1.95	121,279	2.10		403,480	2.08		
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?										
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely										
14a. Working full-time	WRKFULL	382	2.04	129,388	2.18		432,571	2.23		
14b. Caring for dependents	CAREDEP	382	1.78	129,158	1.93		431,514	1.93		
14c. Academically unprepared	ACADUNP	381	1.62	128,753	1.67		430,208	1.72		
14d. Lack of finances	LACKFIN	381	2.35	129,050	2.46		431,156	2.46		
14e. Transfer to a 4-year college or university	TRANSFER	381	2.43	129,191	2.25		431,706	2.44		
Item 15										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
15. How supportive are your friends of your attending this college?	FRNDSUPP	381	3.13	129,538	3.28		433,058	3.24		
Item 16										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
16. How supportive is your immediate family of your attending this college?	FAMSUPP	382	3.53	129,076	3.55		431,426	3.51		
Item 23										
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits										
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	381	2.13	128,824	2.18		430,141	2.13		

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2015 Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

			Your College		Small Colleges			2015 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 25										
1 = None, 2 = 1 classes, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits										
25. How many classes are you presently taking at other institutions?	OTHINST	381	1.53	129,726	1.42		433,446	1.41		
Item 27										
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent										
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	381	3.11	129,691	3.17		433,431	3.13		

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^{**} T-test: 2-tailed