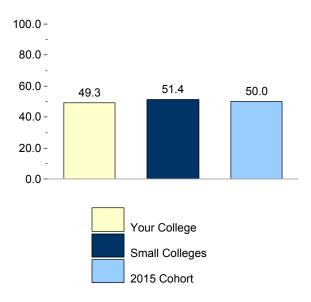
Community College Survey of Student Engagement - University of Cincinnati Clermont College (2015 Administration) 2015 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

	Your College	Small Colleges		2015 (Cohort
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	49.3	51.4	-2.2	50.0	-0.7
Student Effort	49.3	51.0	-1.8	50.0	-0.7
Academic Challenge	48.5	50.3	-1.8	50.0	-1.5
Student-Faculty Interaction	50.6	52.4	-1.8	50.0	0.6
Support for Learners	47.9	52.1	-4.2	50.0	-2.1

> [Weighted] Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small C	olleges	2015 (ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.86	2.99		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.18	2.16		2.16	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.50	2.57		2.55	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.04	1.99		1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.36	1.41		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.33	1.38		1.35	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.47	2.56		2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

2015 Benchmark Frequency Distributions - Main Survey

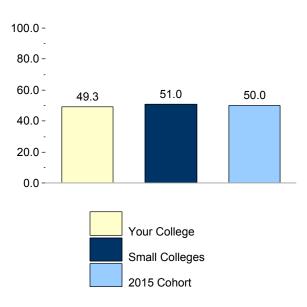
Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Small C	olleges	2015 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ich of the fol	llowing?				
4a. Asked questions in class or contributed	CLQUEST	Never	11	2.9	2,647	2.0	11,733	2.7
to class discussions [ACTCOLL]		Sometimes	135	34.0	37,992	28.9	141,665	32.1
		Often	147	37.1	48,422	36.8	155,743	35.3
		Very often	103	26.0	42,364	32.2	131,987	29.9
		Total	396	100.0	131,425	100.0	441,129	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	88	22.3	35,031	26.7	117,324	26.7
		Sometimes	183	46.3	52,831	40.3	179,005	40.7
		Often	90	22.7	29,865	22.8	99,649	22.7
		Very often	34	8.7	13,261	10.1	43,556	9.9
		Total	396	100.0	130,988	100.0	439,533	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	45	11.5	14,576	11.2	51,869	11.9
		Sometimes	157	40.2	48,544	37.3	165,472	37.9
		Often	136	34.9	44,813	34.4	147,592	33.8
		Very often	52	13.4	22,193	17.1	71,688	16.4
		Total	390	100.0	130,126	100.0	436,621	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	114	29.3	47,000	36.0	163,930	37.4
		Sometimes	171	43.9	48,893	37.5	165,413	37.8
		Often	78	19.9	23,887	18.3	75,026	17.1
		Very often	27	6.9	10,717	8.2	33,488	7.6
		Total	390	100.0	130,497	100.0	437,857	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	293	74.4	93,373	71.4	317,318	72.3
Voluntary) [ACTOOLE]		Sometimes	70	17.7	25,882	19.8	84,242	19.2
		Often	22	5.5	7,573	5.8	24,390	5.6
		Very often	10	2.4	3,985	3.0	12,843	2.9
		Total	394	100.0	130,813	100.0	438,793	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	298	76.5	95,396	73.2	328,033	75.1
		Sometimes	59	15.1	24,046	18.5	75,440	17.3
		Often	27	7.0	7,494	5.8	23,039	5.3
		Very often	6	1.5	3,345	2.6	10,475	2.4
		Total	389	100.0	130,280	100.0	436,988	100.0
4r. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	51	13.0	17,468	13.4	60,957	13.9
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	166	42.5	48,669	37.2	164,226	37.5
		Often	112	28.6	39,136	29.9	127,974	29.2
		Very often	62	15.9	25,457	19.5	85,256	19.4
		Total	391	100.0	130,729	100.0	438,413	100.0

[Weighted] Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	Small C	olleges	2015 0	ohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about I	now often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.47	2.52		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.88	2.82		2.83	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.84	1.80		1.83	
Item 6: During the current school year, about how much reading and writing hav	e you done at this	college?	-	-	-	
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20,	5 = More than 20					
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	1.96	2.03		2.04	
Item 10: About how many hours do you spend in a typical 7-day week doing each	n of the following?					
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = 1	More than 30 hour	s				
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	1.98	2.03		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not inclu	ded in means cal	culations)				
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.67	1.53		1.53	0.21**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.64	1.81	-0.22**	1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	1.98	2.12		2.06	

* The comparison group and cohort columns on this page EXCLUDE your college.

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

				Your C	ollege	Small C	olleges	2015 0	ohort
d. Pregued two or more drafts of a pager of assignment before turning it in (STUEFF) REWROPAH Problem Network 92 20.0 20.37 10.4 86.56 10.2 Of the signment before turning it in (STUEFF) REWROPAH Sometimes 110 0.03 38.775 20.7 127.765 22.2 Of the signment before turning it in (STUEFF) Image: Sometimes 110 20.60 130.47 30.00 130.47 30.00 130.47 100.00 437.736 100.00 437.736 100.00 437.736 100.00 437.736 100.00 437.736 100.00 437.736 100.00 437.736 100.00 437.736 100.00 437.736 100.00 437.83 100.00 137.86 43.61 122.48 26.81 122.48 26.81 122.48 26.81 122.48 26.81 132.48 37.76 38.13 100.00 Accome to class without comptoing readings or assignments [STUEFF] CLUNPREP Nome of 137 26.87 66.87 15.3 29.78 28.78 38.3 30.00 37.700 <t< th=""><th>Item</th><th>Variable</th><th>Responses</th><th>Count</th><th>Percent</th><th>Count</th><th>Percent</th><th>Count</th><th>Percent</th></t<>	Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
or assignment before tuning it in [STUEFF]RefARCT in a signment before tuning it in [STUEFF]RefARCT in a signment before tuning it in [STUEFF]RefARCT in a signment before tuning it in [STUEFF]RefARCT in [STUEFF]RefARCT in [STUEFF]RefARCT in [STUEFF]RefARCT in [STUEFF]RefARCT in [STUEFF]RefARCT in [STUEFF]RefARCT 	Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ich of the fol	llowing?				
Normal SectionNormal		REWROPAP	Never	82	20.8	25,367	19.4	86,595	19.8
Image: problem in the symbol	or assignment before turning it in [SIUEFF]		Sometimes	119	30.3	38,775	29.7	127,765	29.2
Number of books read on your own (not assigned) for personal endowing for the forward on a page or own (not assigned) for personal endowing for the forward on a page of the forward on page of the forward on a page of the forward on a page of the fo			Often	117	29.8	39,347	30.2	131,185	30.0
dd. Worked on a paper or project that noglind lategaling deed or profound tong sources [SPLEF]INTEGRAT I (Second lategaling deed or profound lategaling deed or profound tong sources [SPLEF]INTEGRAT (Second lategaling deed or profound lategaling deed or			Very often	75	19.1	26,968	20.7	92,191	21.1
required integrating ideas is information from various sources [STUEFF] Ac Came to class without completing readings or assignments [STUEFF] Ac Came to class without completing readings or assignment for trans to class the class of the class assignment for personal enginement or assignment for personal enginement or assignment for personal enginement or assignment for personal enginement or assignment for the source or end the source or end the following? Ac ACAM PCN I ACAM			Total	393	100.0	130,457	100.0	437,736	100.0
from various sources [STUEFF]FI (12,24)26.1021.821.821.821.821.821.220.812.24820.820.713.820.7 <td></td> <td>INTEGRAT</td> <td>Never</td> <td>31</td> <td>8.0</td> <td>12,398</td> <td>9.5</td> <td>41,322</td> <td>9.4</td>		INTEGRAT	Never	31	8.0	12,398	9.5	41,322	9.4
Image: state s			Sometimes	85	21.8	34,158	26.1	112,248	25.6
Ac. Came to dates without completing readings or assignments [STUEFF] CLUNPREP CLUNPREP Never 121 30.6 47.411 36.4 149.888 34.3 Ac. Came to dates without completing readings or assignments [STUEFF] CLUNPREP Never 121 30.6 47.411 36.4 149.888 34.3 Sometimes 222 66.5 66.867 51.3 229.738 52.5 Often 48 2.00 4.682 36.6 16.543 3.8 Memory of books read on your out on academic enrichment [STUEFF] READOWN Memory and writing have you done at this college? 37.788 43.514 33.6 137.884 31.7 Basymeit or books read on your out on academic enrichment [STUEFF] READOWN More than 20 14 168 43.38 57.178 44.11 199.310 45.9 Supprise for class (studying, reading withing, reheasing, obding horeword and academic enrichment [STUEFF] READOWN More than 20 14 41.6 149.3 14.131 149.310 45.9 Item 10: About how many hours do you spend in a typical 7-day Marey <			Often	174	44.5	49,053	37.5	163,861	37.4
4e. Came to class without completing readings or assignments [STUEFF]CLUNPREPImage: Class state of the section of the			Very often	100	25.7	35,048	26.8	120,704	27.5
readings or assignments [STUEFF] Nome Sometimes S22 66.5 66.867 51.3 229.738 52.5 Image: Struct Struc			Total	390	100.0	130,657	100.0	438,135	100.0
Number of books read on your own (not assigned your assigned your own (not assigned your program)); (STUEFF) If a state assigned your (not assigned your program); (STUEFF) If a state assigned your (not assigned your program);		CLUNPREP	Never	121	30.6	47,411	36.4	149,888	34.3
Image: state s			Sometimes	222	56.5	66,867	51.3	229,738	52.5
Image: bit is a stand of the stand			Often	43	10.9	11,348	8.7	41,131	9.4
Item 6: During the current school year, about how much reading and writing have you done at this college? Nome 137 35.8 43.514 33.6 137.884 31.7 6b. Number of books read on your own (not ascigned) for personal enjoyment or academic enrichment [STUEFF] READOWN ReADOWN 1004 108 43.8 57.178 44.1 199.310 45.9 6b. Number of books read on your own (not academic enrichment [STUEFF] READOWN 65.010 49 12.8 16.542 12.8 56.915 13.1 6b. Number of books read on your own (not academic enrichment [STUEFF] READOWN 44.9 20.824 4.88 110 to 20 15 4.0 6.340 4.9 20.824 4.88 More than 20 14 3.6 6.019 4.4 19.947 4.55 10. Preparing for class (studying, reading, writing, newarsing, doing homework, or other activities related to your program) [STUEFF] ACADPR01 None 3 0.9 2.175 1.7 6.701 1.5 [STUEFF] ACADPR01 None 3 0.9 5.05.33 3.91 17.122			Very often	8	2.0	4,682	3.6	16,543	3.8
Bb. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] READOWN READOWN None 137 35.8 43.514 33.6 137.884 31.7 academic enrichment [STUEFF] Interpretende 10.4 10.6 43.8 57.178 44.1 199.310 45.9 academic enrichment [STUEFF] Interpretende 510 10.49 12.8 16.542 12.8 56.915 13.1 Interpretende Interpretende Interpretende 10.0 129.593 100.0 44.9 20.824 44.8 More than 20 114 3.6 6.019 4.6 19.497 4.5 Interpretende Interpretende Interpretende Interpretende 100.0 129.593 100.0 434.40 100.0 Item 10: About how many hours do you speet Interpretende Interpretende Interpretende Interpretende 11.5 39.5 50.533 39.1 171.327 39.5 Iter 10: About how many hours do you speet ACADPR01 None 1120 31			Total	394	100.0	130,308	100.0	437,299	100.0
assigned) for personal enjoyment or academic enrichment [STUEFF]keyimage: form of the second seco	Item 6: During the current school year, about	how much read	ing and writing have you done at this college?						
academic enrichment [STÜEFF]Image: scale of the scale of t	6b. Number of books read on your own (not	READOWN	None	137	35.8	43,514	33.6	137,884	31.7
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$			1 to 4	168	43.8	57,178	44.1	199,310	45.9
More than 20More than 20 </td <td></td> <td></td> <td>5 to 10</td> <td>49</td> <td>12.8</td> <td>16,542</td> <td>12.8</td> <td>56,915</td> <td>13.1</td>			5 to 10	49	12.8	16,542	12.8	56,915	13.1
Item 10: About how many hours do you spend in a typical 7-tweek doing each of the following? 388 100.0 129,593 100.0 434,430 100.0 10a. Preparing for class (studying, reading, writing, releasing, doing homework, or other activites related to your program) ACADPR01 ACADPR01 None 3 0.9 2,175 1.7 6,701 1.5 10ber 2010 10ber 2010 15 39.5 50,533 39.1 171,327 39.5 39.5 39.53 39.1 171,327 39.5 39.53 39.1 171,327 39.5 39.53 39.1 171,327 39.53 30.1 171,327 39.53 30.1 171,327 39.55 30.53 39.1 171,327 39.53 30.1 171,327 39.53 30.1 171,327 39.55 10.53 30.1 171,327 39.55 10.53 10.0 120 31.4 37.974 120.3 30.1 171,327 39.55 10.53 10.0 120.33 10.0 120.33 10.1 30.1 10.1 30.1 10.1 30.1<			11 to 20	15	4.0	6,340	4.9	20,824	4.8
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? None 3 0.9 2.175 1.7 6.701 1.5 10a. Preparing for class (studying, reading, other activities related to your program) ACADPR01 None 3 0.9 2.175 1.7 6.701 1.5 ISTUEFF] ACADPR01 6.600 hours 101 39.5 50.533 39.1 171.327 39.5 ISTUEFF] 6.701 hours 120 31.4 37.974 29.4 130.397 30.1 ISTUEFF] None 6.700 hours 120 31.4 37.974 29.4 130.397 30.1 ISTUEFF] Nore than 30 hours 170 29.078 6.7 11.2 100.0 12.5 5.466 4.2 16.119 3.7 Item 13.1: How often do you use the following services at this college? 13.1 37.4 57.844 45.9 193.817 46.0 Sometimes 105 28.6 26.763 21.2 89.816 21.3 Ister or other tutoring [STUEFF] <td></td> <td></td> <td>More than 20</td> <td>14</td> <td>3.6</td> <td>6,019</td> <td>4.6</td> <td>19,497</td> <td>4.5</td>			More than 20	14	3.6	6,019	4.6	19,497	4.5
10a. Preparing for class (studying, reading, doing homework, or other activities related to your program) (STUEFF) ACADPR01 None 3 0.9 2,175 1.7 6,701 1.5 ISTUEFF 15h ours 151 39.5 50,533 39.1 171,327 39.5 ISTUEFF 6-10 hours 120 31.4 37,974 29.4 130,397 30.1 ISTUEFF 6-10 hours 120 31.4 37,974 29.4 130,397 30.1 ISTUEFF 6-10 hours 120 31.4 37,974 29.4 130,397 30.1 ISTUEFF 0.00 120 31.4 37,974 29.4 130,397 30.1 ISTUEFF 0.00 100.01 120 31.4 37,974 29.4 13.3 10.1 ISTUEFF			Total	384	100.0	129,593	100.0	434,430	100.0
writing, rehearsing, doing homework, or other activities related to your program) image: selected to you you you you you you you you you yo	Item 10: About how many hours do you spen	d in a typical 7-d	ay week doing each of the following?						
other activities related to your program) [STUEFF] image: space spac		ACADPR01	None	3	0.9	2,175	1.7	6,701	1.5
Image: Constraint of the section of the sec	other activites related to your program)		1-5 hours	151	39.5	50,533	39.1	171,327	39.5
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $			6-10 hours	120	31.4	37,974	29.4	130,397	30.1
More than 30 hours 10 2.5 5.466 4.2 16.119 3.7 More than 30 hours 100 129,305 100.0 433,362 100.0 Item 13.1: How often do you use the following services at this college? 5.466 4.2 97,319 23.1 13.1d. Peer or other tutoring [STUEFF] USETUTOR More than 30 hours 133 22.3 29,049 23.0 97,319 23.1 13.1d. Peer or other tutoring [STUEFF] USETUTOR More than 30 hours 133 37.4 57,844 445.9 193,817 46.0 14.10 Sometimes 105 28.6 26,763 21.2 89,816 21.3 15.10 More than 30 hours More than 30 hours More than 30 hours More than 30 hours 103 23.4 44.5 99,816 21.3 16.119 More than 30 hours More than 30 hours More than 30 hours 10.8 12,498 99,9 40,279 93.6			11-20 hours	76	19.8	24,127	18.7	79,741	18.4
Item 13.1: How often do you use the following services at this college? Total 381 100.0 129,305 100.0 433,362 100.0 13.1d. Peer or other tutoring [STUEFF] USETUTOR Performance			21-30 hours	23	5.9	9,031	7.0	29,078	6.7
Item 13.1: How often do you use the following services at this college? Services at this colege? Services at this college? <tht< td=""><td></td><td></td><td>More than 30 hours</td><td>10</td><td>2.5</td><td>5,466</td><td>4.2</td><td>16,119</td><td>3.7</td></tht<>			More than 30 hours	10	2.5	5,466	4.2	16,119	3.7
13.1d. Peer or other tutoring [STUEFF] USETUTOR Don't know/N.A. 82 22.3 29,049 23.0 97,319 23.1 Rarely/Never 137 37.4 57,844 45.9 193,817 46.0 Sometimes 105 28.6 26,763 21.2 89,816 21.3 Often 43 11.8 12,498 9.9 40,279 9.6			Total	381	100.0	129,305	100.0	433,362	100.0
Rarely/Never 137 37.4 57,844 45.9 193,817 46.0 Sometimes 105 28.6 26,763 21.2 89,816 21.3 Often 43 11.8 12,498 9.9 40,279 9.6	Item 13.1: How often do you use the following	services at this	s college?						
Sometimes 105 28.6 26,763 21.2 89,816 21.3 Often 43 11.8 12,498 9.9 40,279 9.6	13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	82	22.3	29,049	23.0	97,319	23.1
Often 43 11.8 12,498 9.9 40,279 9.6			Rarely/Never	137	37.4	57,844	45.9	193,817	46.0
			Sometimes	105	28.6	26,763	21.2	89,816	21.3
Total 368 100.0 126,154 100.0 421,232 100.0			Often	43	11.8	12,498	9.9	40,279	9.6
			Total	368	100.0	126,154	100.0	421,232	100.0

2015 Benchmark Frequency Distributions - Main Survey

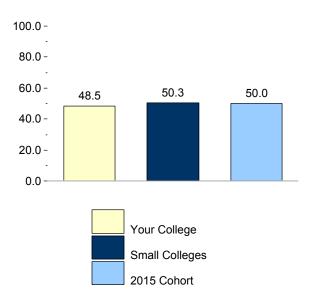
Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2015 0	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following	services at this	college?						
13.1e. Skill labs (writing, math, etc.)	USELAB	Don't know/N.A.	101	27.5	24,727	19.7	86,246	20.5
[STUEFF]		Rarely/Never	142	38.4	43,564	34.6	155,481	37.0
		Sometimes	81	22.0	32,957	26.2	105,088	25.0
		Often	45	12.2	24,582	19.5	73,464	17.5
		Total	369	100.0	125,830	100.0	420,279	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	54	14.6	14,179	11.2	52,953	12.6
		Rarely/Never	99	27.0	29,505	23.4	108,594	25.8
		Sometimes	120	32.8	40,014	31.7	130,107	30.9
		Often	94	25.6	42,416	33.6	129,424	30.7
		Total	368	100.0	126,114	100.0	421,078	100.0

[Weighted] Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Small C	olleges	2015 0	Cohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.60	2.67		2.64	
Item 5: During the current school year, how much has your coursework at this c	college emphasize	d the following	mental activit	ies?		
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.87	2.90		2.93	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.69	2.79		2.80	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.66	2.63		2.64	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.68	2.74		2.74	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.75	2.90		2.87	
Item 6: During the current school year, about how much reading and writing hav	e you done at this	college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20,	5 = More than 20					
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.98	2.93		2.89	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	3.12	2.89	0.20**	2.88	0.21**
Item 7						
1 = Extremely easy 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.85	5.00		4.96	
Item 9: How much does this college emphasize each of the following?	·					
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.93	3.07		3.05	

* The comparison group and cohort columns on this page EXCLUDE your college.

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2015 0	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college due	ring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4p. Worked harder than you thought you could to meet an instructor's standards or	WORKHARD	Never	32	8.3	11,036	8.5	40,707	9.3
expectations [ACCHALL]		Sometimes	144	37.1	46,382	35.6	158,226	36.2
		Often	157	40.3	47,646	36.5	157,451	36.0
		Very often	55	14.3	25,313	19.4	80,927	18.5
		Total	389	100.0	130,378	100.0	437,312	100.0
Item 5: During the current school year, how n	nuch has your c	oursework at this college emphasized the follo	wing mental	activities?				
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	19	4.8	5,927	4.5	18,969	4.3
experience, or theory [ACCHALL]		Some	93	23.8	35,056	26.8	112,104	25.6
		Quite a bit	196	50.4	55,744	42.7	187,997	42.9
		Very much	81	20.9	33,927	26.0	119,106	27.2
		Total	389	100.0	130,654	100.0	438,176	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways	SYNTHESZ	Very little	30	7.8	8,291	6.4	28,608	6.6
[ACCHALL]		Some	129	33.3	40,635	31.2	133,240	30.5
		Quite a bit	158	40.8	51,000	39.2	169,899	38.9
		Very much	70	18.2	30,172	23.2	104,596	24.0
		Total	387	100.0	130,099	100.0	436,343	100.0
5d. Making judgments about the value or soundness of information, arguments, or	EVALUATE	Very little	34	8.7	14,944	11.5	50,899	11.7
methods [ACCHALL]		Some	136	34.7	44,648	34.3	145,973	33.4
		Quite a bit	150	38.3	44,944	34.5	151,259	34.6
		Very much	72	18.3	25,803	19.8	88,753	20.3
		Total	392	100.0	130,339	100.0	436,885	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	27	6.9	11,530	8.8	40,036	9.1
······································		Some	145	37.0	41,052	31.5	136,912	31.3
		Quite a bit	148	37.7	47,080	36.1	157,543	36.0
		Very much	72	18.4	30,829	23.6	103,106	23.6
		Total	392	100.0	130,491	100.0	437,596	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	31	7.8	9,009	6.9	34,016	7.7
		Some	123	31.3	34,680	26.5	118,234	26.9
		Quite a bit	152	38.7	47,912	36.6	159,432	36.3
		Very much	87	22.2	39,340	30.0	127,478	29.0
		Total	392	100.0	130,941	100.0	439,159	100.0

2015 Benchmark Frequency Distributions - Main Survey

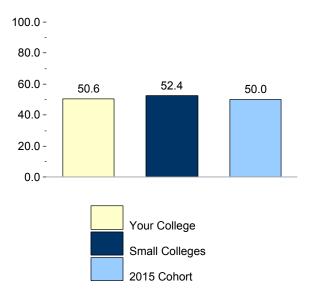
Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2015 0	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about	how much read	ing and writing have you done at this college?						
6a. Number of assigned textbooks, manuals,	READASGN	None	8	2.1	4,033	3.1	13,546	3.1
books, or book-length packs of course readings [ACCHALL]		1 to 4	146	38.0	51,635	39.8	180,143	41.5
		5 to 10	128	33.3	39,319	30.3	129,463	29.8
		11 to 20	51	13.3	18,890	14.6	62,401	14.4
		More than 20	51	13.2	15,724	12.1	49,005	11.3
		Total	385	100.0	129,601	100.0	434,557	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	26	6.9	12,192	9.4	40,129	9.2
		1 to 4	96	24.9	40,137	31.0	134,422	31.0
		5 to 10	114	29.7	40,609	31.4	138,661	31.9
		11 to 20	103	26.8	23,229	17.9	78,058	18.0
		More than 20	45	11.7	13,349	10.3	42,839	9.9
		Total	385	100.0	129,516	100.0	434,108	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	EXAMS	(1) Extremely easy	5	1.3	1,227	1.0	4,136	1.0
the current school year have challenged you to do your best work at this college		(2)	11	3.0	2,325	1.9	8,313	2.0
[ACCHALL]		(3)	22	5.9	7,058	5.6	25,026	6.0
		(4)	94	25.3	30,203	24.1	103,165	24.7
		(5)	132	35.3	42,145	33.7	142,732	34.1
		(6)	81	21.8	28,431	22.7	93,254	22.3
		(7) Extremely challenging	28	7.4	13,732	11.0	41,811	10.0
		Total	373	100.0	125,122	100.0	418,437	100.0
Item 9: How much does this college emphasi	ze each of the f	ollowing?						
9a. Encouraging you to spend significant	ENVSCHOL	Very little	16	4.2	4,580	3.5	16,657	3.8
amounts of time studying [ACCHALL]		Some	86	22.4	26,641	20.6	90,475	20.8
		Quite a bit	192	50.1	53,973	41.7	180,971	41.7
		Very much	90	23.4	44,378	34.2	146,132	33.7
		Total	384	100.0	129,573	100.0	434,235	100.0

[Weighted] Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Small C	olleges	2015 C	ohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	now often have yo	u done each o	f the following?	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.11	2.95		2.92	0.20**
4I. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.60	2.69		2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.13	2.24		2.15	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.78	1.86		1.80	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.68	2.78		2.74	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.52	1.54		1.48	

* The comparison group and cohort columns on this page EXCLUDE your college.

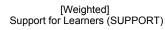
2015 Benchmark Frequency Distributions - Main Survey

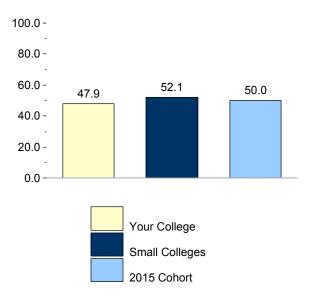
Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your C	ollege	Small C	olleges	2015 (Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college dur	ing the current	school year, about how often have you done ea	ich of the fol	llowing?				
4k. Used e-mail to communicate with an	EMAIL	Never	8	2.1	8,878	6.8	28,092	6.4
instructor [STUFAC]		Sometimes	97	24.9	34,397	26.4	124,005	28.4
		Often	130	33.2	41,839	32.1	140,451	32.1
		Very often	156	39.8	45,215	34.7	144,697	33.1
		Total	391	100.0	130,329	100.0	437,246	100.0
4I. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	38	9.7	9,443	7.2	37,589	8.6
		Sometimes	156	39.8	49,975	38.3	175,205	40.0
		Often	122	31.1	42,760	32.8	137,034	31.3
		Very often	76	19.4	28,295	21.7	88,078	20.1
		Total	393	100.0	130,472	100.0	437,905	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	98	24.9	29,116	22.4	114,512	26.2
		Sometimes	181	46.0	56,132	43.1	189,139	43.3
		Often	78	19.8	29,193	22.4	87,106	19.9
		Very often	36	9.2	15,822	12.1	46,359	10.6
		Total	394	100.0	130,263	100.0	437,116	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	167	42.6	53,123	40.8	192,628	44.2
[STUFAC]		Sometimes	161	41.2	50,514	38.8	161,758	37.1
		Often	46	11.8	18,224	14.0	56,648	13.0
		Very often	18	4.5	8,185	6.3	25,256	5.8
		Total	392	100.0	130,047	100.0	436,289	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	19	5.0	8,199	6.3	30,963	7.1
[STUFAC]		Sometimes	150	38.7	41,536	31.9	142,539	32.6
		Often	154	39.6	51,963	39.9	170,928	39.1
		Very often	65	16.7	28,631	22.0	92,787	21.2
		Total	388	100.0	130,329	100.0	437,217	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	246	62.9	81,015	62.6	288,085	66.5
[0.0.00]		Sometimes	92	23.7	31,844	24.6	96,542	22.3
		Often	45	11.6	11,634	9.0	34,559	8.0
		Very often	7	1.8	4,920	3.8	14,322	3.3
		Total	390	100.0	129,412	100.0	433,508	100.0





* The comparison group and cohort bars on this page INCLUDE your college.

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Small C	olleges	2015 C	ohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.03	3.10		3.04	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.43	2.60		2.61	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.92	2.09		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.17	2.30		2.24	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.56	2.68		2.59	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not inclu	ded in means cal	culations)				
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.84	1.89		1.83	
13.1b. Career counseling [SUPPORT]	USECACOU	1.36	1.46		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

			Your College		Small Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasi	ze each of the t	following?						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	11	3.0	5,360	4.1	20,297	4.7
		Some	79	20.8	24,722	19.1	91,020	21.0
		Quite a bit	176	46.3	51,239	39.6	172,610	39.8
		Very much	114	29.9	48,074	37.2	149,631	34.5
		Total	380	100.0	129,396	100.0	433,557	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	59	15.4	21,409	16.6	70,804	16.4
		Some	157	41.0	39,532	30.6	129,985	30.1
		Quite a bit	109	28.4	37,818	29.3	128,443	29.7
		Very much	58	15.2	30,298	23.5	102,979	23.8
		Total	382	100.0	129,056	100.0	432,211	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	145	38.1	44,719	34.6	161,899	37.4
		Some	143	37.5	43,733	33.9	143,557	33.2
		Quite a bit	70	18.3	24,948	19.3	78,804	18.2
		Very much	23	6.1	15,695	12.2	48,093	11.1
		Total	381	100.0	129,094	100.0	432,353	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	90	23.6	29,996	23.3	110,087	25.6
		Some	169	44.3	48,053	37.4	162,073	37.7
		Quite a bit	91	23.9	32,165	25.0	102,252	23.8
		Very much	31	8.2	18,437	14.3	56,015	13.0
		Total	381	100.0	128,651	100.0	430,427	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	67	17.7	22,540	17.5	88,962	20.6
		Some	110	28.9	32,773	25.4	111,790	25.9
		Quite a bit	126	33.1	36,630	28.4	115,770	26.8
		Very much	77	20.4	36,994	28.7	114,870	26.6
		Total	380	100.0	128,938	100.0	431,392	100.0
Item 13.1: How often do you use the following	services at this	s college?				1		
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	30	8.0	8,636	6.8	30,092	7.1
		Rarely/Never	113	30.3	36,142	28.3	135,578	31.8
		Sometimes	173	46.2	59,346	46.5	192,020	45.0
		Often	58	15.5	23,518	18.4	68,921	16.2
		Total	375	100.0	127,643	100.0	426,612	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	115	30.8	25,460	20.0	85,095	20.0
		Rarely/Never	177	47.3	63,356	49.8	213,783	50.3
		Sometimes	72	19.1	29,632	23.3	97,838	23.0
		Often	10	2.8	8,697	6.8	28,069	6.6
		Total	375	100.0	127,144	100.0	424,785	100.0