

Library Link



Edible Books

Once again, Clermont College Library calls for entries for the Edible Books Festival. Join us on Wednesday, April 1 as we celebrate books and food!

To compete, follow two rules; **connect your entry to a book** (the title, a character, a story line, etc.) and **make your creation edible**.

Set-up in the Art gallery from 9:30-11:30. Judging begins at 11:30, eating begins at 12:00. The event will end at 1:00 and all participants must pick up their entries at that time.

If you did not attend last year, you missed great food and fun. Please stop by to enjoy all the wonderful creations our college community contributes. We hope to see new faces this year, along with our returning participants.

Research Questions and Attendance Increase in the Library Fall Quarter

Fall Quarter 2008 brought a 51% increase in library attendance and a 55% increase in reference activity over the previous year. Students are enthusiastic about the library's 21 public PC workstations all with Microsoft applications, and the "textbook on reserve" program remains very popular.

We encourage our faculty members to include an orientation to the incredible array of online library resources in their classes. Contact our reference librarian, Kathi Epperson at 558-7010 or kathleen.epperson@uc.edu to set up a bibliographic instruction class.



The Library Staff recently completed a review of the entire reference collection. Over 150 sets of reference titles were replaced.

Reference Review Project



Titles added include:

Learning and Memory REF BF318 .E53 2003—This second edition provides an overview of the full range of current knowledge about learning and memory; featuring new articles and article updates that capture advances in the ever-changing fields of memory, neuroscience, and cognition.

Handbook of Child Psychology REF BF721 .H242 2006—This updated and revised four-volume reference spans the entire field of child development and has set the standard against which all other scholarly references are compared.

Encyclopedia of Latin American History and Culture REF F1406 .E53 2008—This set is the only up-to-date comprehensive encyclopedia of Latin America. The encyclopedia includes 5,287 entries covering "all aspects of Latin American culture from prehistoric times to the present day." Emphasis is on political, economic, and social history, but articles on art, anthropology and archaeology, and other cultural topics are included with a focus on their impact on history.

If you have a suggestion for a new reference source for your area of study, contact Rosemary Young at 732-5232 or rosemary.young@uc.edu.

Library Advisory Committee

2008-2009 Library Advisory Committee members include:

- Rebecca LaRue, chair and SME Division rep
- Bill Wise, Business Division representative
- Jill Gomez, Humanities Division representative
- Tracey Daugherty, student representative
- Rosemary Young, Library representative

Be sure to contact them if you have any issues you would like to bring before the committee.

Poetry

With the help of Visiting Assistant Professor, Phoebe Reeves, our poetry collection has been updated. Woven through the collection, you will find Poet Laureate Kay Ryan's **The Niagara River** CLER PS 3568 .Y38 N53 2005, and **Time and Materials** CLER PS 3558 .A725 T56 2007, by 2009 Pulitzer Prize winner, Robert Hass. Our students may find inspiration from **Contemporary American Poetry** CLER PS 617 .C66 2006, Robert Bly's **Eating the Honey of Words** CLER PS 3552 .L9 E28 2000x, and **Death Tractates** CLER PS 3558 .I4526 D4 1992, by Brenda Hillman. **An Apron Full of Beans** CLER PS 3553 .O68 A82 2008, takes the reader through the lives of many black Americans during the time of slavery and Civil Rights.

Why Poetry Matters CLER PN 1031 .P34 2008, by Jay Parini tells us that, "the poet supplies a light to the minds of others, kindling their imaginations, helping them to live their lives." He speaks to the importance of poetry and why it matters to society. Anyone interested in writing poetry might want to look at **The Teachers & Writers Handbook of Poetic Forms** CLER PN 1042 .T43 2000, and John Drury's **Creating Poetry** REF PN 1059 .A9 D78 2006, two of our new poetry resources.



In April we celebrate National Poetry Month; join us by checking out our new books.

Deselection

The Library stacks are filled to capacity and the deselection process is important for creating space for new purchases. We want to thank the following faculty members for their assistance in making the Library collection useful and current. Their assistance with the ongoing weeding project is greatly appreciated. Thanks goes to Anu Chatterjee, Darwin Church, Mary Ellen Dehoff, Fred Krome, Judith Hutchison, and Phoebe Reeves. If you would like to volunteer to assist with weeding and updating a specific area of the collection, call Rosemary Young.

LearningExpress Library

www.learningexpressllc.com (on campus)

LearningExpress Library offers students and adults unlimited, 24/7 access to targeted skill-building interactive courses in math, reading, and writing, as well as hundreds of online interactive practice tests that prepare them for several types of exams including: EMS, Law Enforcement, Nursing School Entrance, Math Skills, Teaching (Praxis I and Praxis II), Computer Skills (Microsoft Office Applications), U.S. Citizenship, GRE, etc. Complete answer explanations accompany each response so that patrons understand why a particular answer is correct or incorrect. All practice tests include instant diagnostic score reports that help users to target those skill areas that need the most attention.

LearningExpress also houses information on building resumes, job searching and work skills; valuable tools for our students as they pursue careers.

LearningExpress Library recently launched their new interface. A self-guided tour is available at www.learningexpressllc.com/demos/LEL_Guided_Tour

The key difference between the current version of LearningExpress Library and Version 2.0 is the home page layout and organization. In Version 2.0, courses and tests are organized into intuitive Learning Centers, which group courses, tests, and other related content together in one place. In addition, users will be able to search for content at any time as well as view a list of all available resources on a single page. In Version 2.0, the "My Account" page will be replaced with the "My Center" page. Users will still have access to the same courses, tests, and reports as before. In fact, all current and completed tests stored in the former "My Account" section will now appear in the "My Center" page.

In addition to making the new user interface easier to use and fully searchable, Version 2.0 also features enhanced online help. From "Getting Started" tutorials to topic-based help, Version 2.0 guides users through every step.

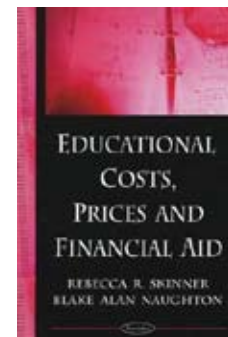


Book Reviews: Higher Education

The Library purchases many resources on issues in higher education. The following are a few recent examples:

Four titles in the Jossey-Bass Guides to Online Teaching and Learning series:

- **Conquering the content : a step-by-step guide to online course design**
CLER LB1044.87 .S617 2008
- **Engaging the online learner: activities and resources for creative instruction**
CLER LB1044.87 .C65 2004
- **Exploring the digital library : a guide for online teaching and learning**
CLER ZA4080 .J64 2005
- **Learning in real time : synchronous teaching and learning online**
CLER LB1028.5 .F516 2006



Other new titles include:

E-Learning 21st century issues and challenges CLER LC 5803 .C65 E15 2008—Many higher education for-profit institutions, now offer online classes. The Sloan report, based on a poll of academic leaders, says that students generally appear to be at least as satisfied with their online classes as they are with traditional ones. This book presents the latest research in the field.

Educational costs, prices and financial aid CLER LB 2342 .S55 2008—The rising cost of attending U.S. colleges and universities is a growing concern. This book presents the current status and historical trends of college costs, with an emphasis on the prices undergraduate students are ultimately charged at the varying types of institutions and how they pay for post-secondary education.

Library Displays

We hope you have had the time to view the library displays found in the humanities case by room S255 and the display case by the library. Several Clermont College Faculty members have collaborated with the library staff to create a display unique to their field of interest. Greg Loving provided posters and information for the Animal Ethics display, Fred Krome created a display featuring Jewish Heritage history to which the library added books, and Judith Hutchison provided photos and history on Greek Art for the art display case.



We strive to display books and current information on contemporary topics such as human trafficking, biodiversity, genocide, and environmental issues. If you would like to partner with the library and help create a display, please contact Rosemary Young.



Quarterly Newsletter

The Clermont College *Library Link* will be published in the Fall, Spring and Winter Quarter, with occasional supplemental issues. We moved to a four page format in hopes of covering more library information to assist our faculty and staff.

Book Reviews

Designing Effective Web Surveys

CLER HM 538 .C68 2008—Increasing concerns about the quality of the data being collected online are pushing researchers to focus more on design, and to create more engaging and more usable online questionnaires. Mick Couper gives us practical advice based in science and data.

Privacy: a Manifesto

CLER BF 637 .P74 S74513 2008—Sofsky describes how, by means of CCTV cameras and the tracing of mobile phone calls, credit card purchases, e-mail, indeed in almost all ordinary interactions, every individual is transparently and luminously traceable. A very timely book, in this age of surveillance cameras, credit agencies, and computerized tracking.

Outliers: The Story of Success

CLER BF 637 .S8 .G533 2008—Malcolm Gladwell poses a provocative question in *Outliers*: why do some people succeed, living remarkably productive and impactful lives, while so many more never reach their potential? Building a convincing case for how successful people rise on a tide of advantages, he leaves us pondering the gifts of our own history, and how the world could benefit if more of our kids were granted the opportunities to fulfill their potential.

The Gender Gap in College: Maximizing the Developmental Potential of Women and Men

CLER LC 212.92 .S29 2008—Author Linda Sax's approach is unique because she directly examines the interaction between gender and a variety of college experiences, a major inquiry which addresses the fundamental "individualization" question: do women and men respond differently to a given educational experience? Areas in the book include academic achievement, self-concept, life goals, career development, physical and emotional health and satisfaction with college.