

**University of Cincinnati Clermont College**  
**Graduating Student Survey**  
**Class of 2004-05**

**Introduction**

During the 2004-05 academic year, the Graduating Student Survey was reviewed by the Ad Hoc Student Outcomes and General Education Committees. The survey instrument was revised based on input from the committee members and the campus community. Selected items used with permission of University of Washington Office of Educational Assessment. Results of the inaugural administration of the Graduating Student Survey are presented in this report.

**Methodology**

The survey was mailed to 356 graduates whose degrees were conferred during Summer 2004, Fall & Winter 2005, as well as students who applied for graduation for Spring & Summer 2005. The first mailing was sent in late June 2005 followed by a follow-up postcard in early October to non-respondents. The mailing addresses were obtained from the Student Information System. Eighty-seven (87) graduates returned the survey for a response rate of 24.4%.

**Respondent and Graduating Class Demographics**

The extent to which respondents are representative of the overall graduate population determines whether findings may be generalized. Comparing the demographics of survey respondents with those of the 2004-05 graduates show that respondents are not representative of graduates in many areas.

<b>Gender</b>	<b>Survey Respondents (N=87)</b>	<b>All 2004-05 Graduates (N=356)</b>
Male	14%	32%
Female	84%	68%

**Degree Attained**

Associate of Applied Business	29%	31%
Associate of Applied Science	23%	17%
Associate of Arts	24%	33%
Associate of Science	14%	11%
Associate of Technical Studies	7%	6%
Certificate	2%	2%
Graduate Certificate	1%	<1%

**Age**

Under 20	1%	0%
20-24	44%	46%
25-29	15%	21%
30-34	14%	8%
35-39	3%	7%
40-49	11%	12%
50-59	11%	6%
60+	0%	1%
<b>Mean Age</b>	<b>31.8</b>	<b>29.4</b>

**Marital Status**

Married	43%	--
Single	51%	--
Divorced	5%	--
Widowed	1%	--

**Children**

Yes	37%	--
No	62%	--















**(Continued from Side 1)**

**YOUR SKILLS:** Rate yourself on each of the following abilities. We want your most accurate estimate on how you see yourself.

**NECESSITY:** How important are each of these abilities to your success in your field of study?

**SATISFACTION:** How satisfied are you with UC Clermont's contribution to your development in each area?

Understanding & applying quantitative principles & methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding & appreciating diverse philosophies & cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the interaction of society and the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working effectively with modern technology, especially computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locating information needed to help make decisions or solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using the knowledge, ideas, or perspectives gained from my major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using management/leadership capabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizing my responsibilities, rights & privileges as a citizen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using a broad range of knowledge, ideas, or perspectives gained from outside my major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

YOUR SKILLS	NECESSITY	SATISFACTION
Excellent Very Good Good Fair Poor	Essential Important Somewhat Important Not Important Not Applicable	Very Mostly Somewhat Little Not at All Not Applicable
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In general, how satisfied are you with your UC Clermont education with regard to each of the following?	Very	Mostly	Somewhat	Little	Not at all
Quality of instruction in your major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction outside of your major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interaction with faculty outside of the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance by faculty in pursuing your career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your readiness for a career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your readiness for advanced education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate your satisfaction with the following UC Clermont services according to how well they served your individual needs:	Very	Mostly	Somewhat	Little	Not at all	Didn't Use
Academic Advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admissions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bearcat Online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cashier	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-op Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cougar Cafe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

When you decided to attend college, was UC Clermont your

1st Choice     2nd Choice     3rd Choice     Other

Of the following, which factor was the most influential in your decision to attend UC Clermont:

Affiliation with UC     Programs  
 Cost     Referral by family/friend  
 Location

If you had to make your college choice over again, would you choose to attend UC Clermont?

Definitely Would     Probably Would Not  
 Probably Would     Definitely Would Not  
 Unsure

Would you recommend UC Clermont to others?

Yes     No

Thank you for taking the time to complete the UC Clermont Graduating Student Survey.